OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Policy Committee Meeting

September 10, 2014

3:30 - 5:00

Central Office

Agenda

- I. Call to Order
- II. Policy Changes for Review from Requested Feedback
 - LDA Student Teaching and Internships
 - IJ Instructional Materials
 - IF Instructional Program
 - IKFA Early Graduation
 - IB Academic Freedom
 - IGD Curriculum Adoption
- III. Questions/Discussion

Next Meeting: Thursday, October 9, 2014 (JM Conference on 8th)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: LDA Category: Recommended
Date of Adoption: 9/71 Previously LEA	
Review/First Read School Board: December 5, 2012	Page 1 of 1
Second Read/Adoption: December 19, 2012	
Policy Committee Review: September 4, 2014	

STUDENT TEACHING AND INTERNSHIPS.

In order to provide the best intern experience, equity in distribution and appropriate placement, principals will survey their entire staff each year to determine interest. Every effort will be made to insure that interns will be equitably distributed, that the opportunity to have an intern is insured and that interns are placed in accordance to the needs of ORCSD students. Other institutes of higher learning, who would like to place interns, may do so using the same criteria.

Classroom instruction remains the responsibility of the classroom teacher. The Oyster River School Board recognizes the student teacher program as an important aspect of a future teacher's education. Therefore, the Board will cooperate with institutions of higher education in training student teachers.

All persons involved in this program must recognize that the first and primary responsibility of the District is to the students within its schools. If at any time a student teacher becomes unacceptable, the District reserves the right to refuse that student teacher further teaching experience within the District.

Student teachers who work in the District shall be accepted only after approval of the Superintendent and the Principal of the building in which the person is to teach.

Student teachers are restricted to not more than three non-consecutive days of substitute teaching, except in emergency situations.

Student teachers shall be subject to a Criminal History Records Check prior to working in the District. The cost of the Criminal History Records Check is to be paid by the student teacher.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IJ
Date of Adoption: September 21, 1988 Date of Revision: May 1, 1996, June 21,2006 Date of Code Revision Adoption: June 16, 2010 Review Policy Committee: September 10, 2014	Page 1 of 1 Category: Priority

INSTRUCTIONAL MATERIALS

The board is responsible for approving and providing all instructional materials used in the Oyster River Cooperative School District. The Board expects that the superintendent will establish procedures to insure that - Aall instructional materials will be selected based on their ability to provide quality learning experiences for students in that they:

- Enrich and support the curriculum;
- Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- Provide background information to enable students to make intelligent judgments;
- Present opposing sides of controversial issues:
- Represent the many religious, ethnic, and cultural groups that contribute to our American heritage;
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and
- Match the appropriate skill levels of pupils.

All selected materials will fit within the District's vision and mission statement as defined in the District's strategic plan.

The superintendent will engage Aadministrators and teachers may to select instructional materials from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the District's educational goals and philosophies.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science and social studies shall be reviewed at intervals not exceeding five (5) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.

Legal References:

NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources NH Code of Administrative Rules, Section Ed 306.14(e), Basic Instructional Standards

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IF
Review by Policy Committee: September 10, 2014	Page 1 of 1 Category: Recommended

INSTRUCTIONAL PROGRAM

It is the policy of the Oyster River Cooperative School Board that instruction will be aligned with the goals vision, mission and policies of the School District. Additionally, the District's instructional program will comply with the rules of the NH Department of Education and all applicable state statutes and federal law.

Instruction will be focused on meeting the individual instructional needs of students using heterogeneous grouping as appropriate to the needs of ORCSD students. needs of students with different talents, interests, and development.

In accordance with ORCSD vision to personalize instruction, teachers will provide a rigorous program and adapt the content in order to meet the unique needs of students.

The instructional program will include:

- 1. Procedures for diagnosing learner needs
- 2. Methods and strategies for teaching that incorporate learner needs
- 3. Resource-based learning opportunities
- 4. Techniques for evaluating student outcomes
- 5. The provision of remedial and accelerated instruction as needed

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.

Legal References:

Ed 306.14(b), Instructional Program (July 1, 2015) Ed 306.141(a), Instructional Program (after July 1, 2015)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IKFA
Draft to Policy Committee: September 10, 2014	Page 1 of 1
	Category: Priority

EARLY GRADUATION

The Oyster River Cooperative School Board supports early graduation as a means to earn a high school diploma. Parental involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 4-unit requirement per year for enrolled students shall be waived and the student shall be awarded a high school diploma.

Legal References:

NH Code of Administrative Rules, Section Ed 306.27(ad), Early Graduation

Cross Reference:

IKF - Graduation
IKFC - High School Diploma - Alternative Programs
ILBAA- High School Graduation Competencies

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IB
Date of Adoption: November 30, 1998 Date of Revision: November 9, 1999 First Read to SB: September 21, 2011 Second Read/Adoption to SB: October 5, 2011 Review by Policy Committee: September 10, 2014	Page 1 of 1 Category: Optional

ACADEMIC FREEDOM

The Oyster River Cooperative teacher is entitled to freedom in the classroom in discussing his/her assigned subject matter, but shall limit him/herself to comments that are directly related to the curriculum.

The teacher should at all times make every effort to be accurate, should exercise appropriate restraint, and respect the opinions of others and make every effort to indicate that he/she is not an institutional spokesperson.

Cross Reference:

IMC - Controversial Topics, Speakers and Programs

GBI - Staff Participation in Political Activities (When adopted)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IGD
Date of Policy Committee Review: August 17, 2010 First Read to SB: August 17, 2011 Second Read/Adoption to SB: September 7, 2011 Review Policy Committee: September 10, 2014	Page 1 of 1 Category: Recommended

CURRICULUM ADOPTION

It is the policy of the Oyster River Cooperative School Board that no basic program of study shall be eliminated or added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without such approval.

New programs of study shall not be acted upon by the Board until the meeting following their presentation by the administration so that Board members may have opportunity to review the proposed program.

Cross Reference:

IGA – Curriculum Development

Legal Reference:

NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents

NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards